

Name:

## **Biodiversity Game 1 – What’s at Risk Worksheet**

1. What did you experience during the game? Tell how you felt as a Species at Risk and then how it felt to be an Invasive Species.
2. Did you lose your Species at Risk life quickly or were you able to hang on to it for a while?
3. How long did it take for the Species at Risk in your class to disappear completely? Were you surprised at this result?
4. Was your Species at Risk endangered, threatened, or a species of concern?
5. Do you think a native species that was endangered would last a shorter or longer amount of time than a species of concern would? Why?
6. What do you think humans could do to help your Species at Risk?  
**Hint** – You can find out some ways to help by looking up your species on the **Websites Useful for Species at Risk and Invasive Species Information and Student Projects** handout.